

MILLENNIUM INSTITUTE FOR CAREGIVING RESEARCH MICARE

Impact Area: Social sciences, health sciences
Speciality: Psychology, nursing, sociology, education, engineering, and art.

The Millennium Institute for Caregiving Research (MICARE) generates scientific knowledge about the informal and formal caregiving of dependent elderly people, and people in situation of intellectual and developmental disabilities, through the characterisation of caregiving from an integral perspective and through the development of appropriate interventions based in evidence. To achieve this, MICARE is framed in the conception of the caregiving with its positive and negative impact; the rights approach (of the caregiver and the person being cared for/accompanied); the formal and informal caregivers study and the use of technology as support in the practice of caring.

MICARE develops four areas of research:

Sociocultural aspects of the caregiving and life course perspective

It studies how caregiving can increase the economic, social and health vulnerability in the caregivers.

Informal and formal caregiving in dependent elderly people

Enquire psychosocial aspects of the caregiving with the purpose of designing and evaluating appropriate interventions for the caregivers (informal and formal) and those who receive caregiving.

Caregiving versus supporting in intellectual and developmental disabilities (IDD)

It studies positive aspects and dilemmas that confront relatives and other participants to accompany people with IDD, with the objective to design programmes that allow the full exercise of rights and their effective social participation.

Technology and caregiving

It focuses in the relationship between the technology and caregiving with a view to design and implement technological support tools to the caregiving process that are adjusted to the needs, expectations, and possibilities of the caregiving dyad.

Research lines:

- Socio-cultural aspects of caregiving and life course perspective.
- Informal and formal caregiving on dependent elderly people.
- Caregiving versus supporting for people with intellectual and developmental disabilities.
- Technology as support in caregiving processes.



>> SCIENTIFIC PRODUCTIVITY:

ISI: **28**

SCIELO: **11**

SCOPUS: **23**

Books or chapters: **11**

Others: **5**

*Data updated by Millennium
Centers to March 2021





>> CONTACT INFORMATION:

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>> OUTREACH ACTIVITIES:

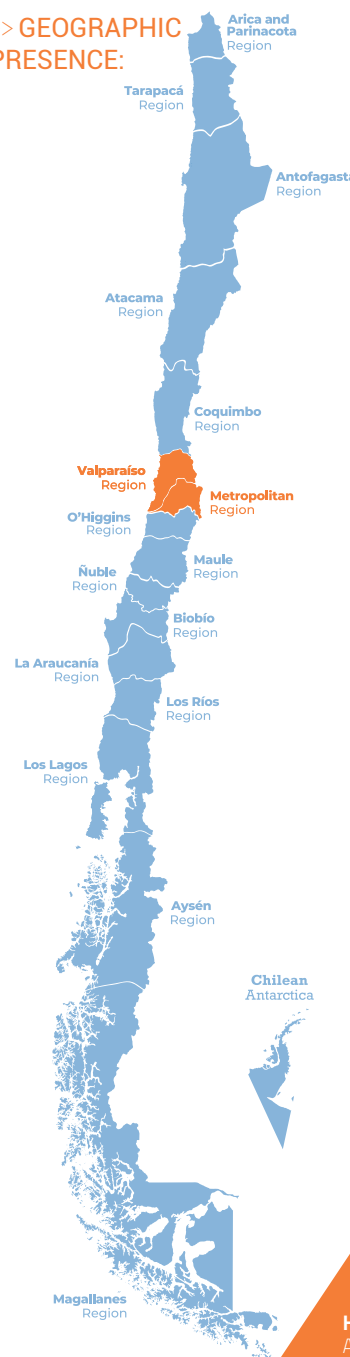
- Ten seminars/lectures for the general public on related to caregivers of dependent elderly people, rights and social participation of people with intellectual and developmental disabilities.
- Participation as experts in technical working groups in cooperation with the Ministry of Social Development and Family, Ministry of Health, National Disability Service and National Service for Elderly.
- Fourteen territorial schools for the training of leaders on intellectual disabilities in fourteen regions of the country, and fifteen meetings to establish priorities for the community of people with intellectual disability along the country.
- Implementation of the Cuida2 programme at the O'Higgins Region.
- Training Programme for judges of the Republic on issues of rights of people with intellectual disabilities (via Judicial Academy), and two trainings about dementias for PHC officials.

>> RESEARCHERS:

Associate researchers:
Alejandra Araya; Andrés Aparicio; Paulina Arango; María Beatriz Fernández; Vanessa Vega

Seniors researchers:
Dra. Angela Hassiotis; Dr. Andrés Losada.

>> GEOGRAPHIC PRESENCE:



>> MAIN ACHIEVEMENTS:

- To position care as an object of high relevance scientific study for the sustainable social development of the country.
- Generation of solid research areas that link the population of interest as knowledge builders.
- Construction of national and international networks that allow the advance in the scientific research of the caregiving.
- Participation on intersectoral committees for the planning, analysis, and improvement of public policies in priority areas for the Institute.